## The Institute of Inorganic Chemistry in the Faculty of Mathematics and Natural Sciences at the University of Bonn invites applications for a

## W3-Professorship (with tenure) in Inorganic Chemistry

to be filled as soon as possible.

Successful candidates are expected to be internationally renowned in experimental molecular inorganic chemistry with a broad research program that complements and strengthens the areas represented by the existing research groups within the Institute and the Department of Chemistry. The candidate is expected to actively participate in the acquisition of third-party funding and to contribute to the development of collaborative research programs.

Teaching is an integral part of the professorial position and teaching in all stages of the study courses in German and/or English language is required. Relevant teaching experience is therefore expected. Cooperation in academic administration is also expected.

The general conditions of employment are according to § 36 of the Higher Education Act of North Rhine-Westphalia (Hochschulgesetz des Landes Nordrhein-Westfalen).

The University of Bonn is committed to diversity and equal opportunity. It is certified as a familyfriendly University and has a dual career service. It aims to increase the proportion of women in areas where women are underrepresented and to promote their careers. It therefore urges women with relevant qualifications to apply. Applications will be handled in accordance with the Landesgleichstellungsgesetz (State Equality Act). Applications from suitable individuals with a certified serious disability and those of equal status are welcome.

Please send a short letter of intent via e-mail *without any attachments* to the head of the search committee, Prof. Connie Lu (acprof@uni-bonn.de) by July 2, 2024. You will then receive a link for uploading your electronic application documents, including: cover letter, CV, copies of diploma, list of publications including five selected reprints, list of invited talks, list of courses taught, concise descriptions of current and prospective research projects, and thirdparty funding.

